Friday Evening, March 22, 2019

3–9:30 PM Registration
5–10 PM VENDORS’ DISPLAYS—Mezzanine Level & Ballroom Level
8 PM Session (Make choice on Pre-Registration Form)
9:30 PM RECEPTION—Refreshments—Music

Friday, March 22, 2019 & Saturday, March 23, 2019

Hotel 201 • 201 N. 17th Street, Philadelphia, PA
(Formerly Sheraton Philadelphia Downtown Hotel)

RECEPTION & 3 SESSIONS
$100 for Members of Philadelphia Federation of Teachers Health and Welfare Fund
$300 for All Other Attendees

LUNCHEON
$300 for Members of Philadelphia Federation of Teachers Health and Welfare Fund
$300 for All Other Attendees

SPECIAL GUESTS!
The Philadelphia Inquirer reporters of “Toxic City” series

Wendy Ruderman
Barbara Laker
Dylan Purcell

Conference Schedule

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Conference Schedule

Friday Evening, March 22, 2019

8-11:30 AM Registration
8 AM-1:00 PM VENDORS’ DISPLAYS—Mezzanine Level & Ballroom Level
9:00-10:30 AM 1st Session (Make choice on Pre-Registration Form)
10:35-11:05 AM Coffee—Ballroom Foyer
11:15 AM-12:45 PM 2nd Session (Make choice on Pre-Registration Form)
1:00 PM Luncheon—Guests: Wendy Ruderman, Barbara Laker, and Dylan Purcell

Saturday, March 23, 2019

8-11:30 AM Registration
8 AM-1:00 PM VENDORS’ DISPLAYS—Mezzanine Level & Ballroom Level
1st Session (Make choice on Pre-Registration Form)
9:00-10:30 AM Coffee—Ballroom Foyer
10:35-11:05 AM 2nd Session (Make choice on Pre-Registration Form)
11:15 AM-12:45 PM 3rd Session (Make choice on Pre-Registration Form)
1:00 PM Luncheon—Guests: Wendy Ruderman, Barbara Laker, and Dylan Purcell

SPECIAL GUESTS!
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Conference Schedule
205. MINIMIZING BEHAVIOR PROBLEMS—PART 1
(This workshop will be continued in Session 105)
This workshop focuses on effective techniques and strategies for managing challenging behaviors. The students will take an in-depth look at their own behavior and the effective behavior modification for students who have challenging behaviors. Teachers will learn specific strategies to support students with challenging behaviors, including behavior contraction and behavior modification techniques. Participants will be provided with valuable strategies and tools to help their students with special needs.

206. A MODERN WAY TO AVOID THE BULLY... IT'S TIME TO REDEFINE YOUR TEACHING TOOLS—
PART 1 (This workshop will be continued in Session 306)
This workshop provides an introduction to anti-bullying tools and strategies. Participants will learn about the latest research on bullying prevention and will develop strategies to help students identify and address bullying behaviors in the classroom. Participants will also have the opportunity to practice implementing these strategies in their own classrooms.

207. SURVIVORS GUIDE TO LITERACY IN SOCIAL STUDIES—PART 1
(This workshop will be continued in Session 307)
Building strong Social Studies is necessary to allow students to understand the content while using critical thinking skills. The workbooks to be used in this workshop will include a variety of topics for discussion and exploration, and the participants will design their own lesson plans for the target language. Participants will be provided with valuable strategies and tools to help their students with special needs.

208. TOOLS TO MAKE VOCABULARY AND GRAMMAR FUN
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 308)
Research has demonstrated that engaging students in the learning process increases their attention and focus, motivates them to participate in class, and helps to develop critical thinking skills and promotes meaningful learning experiences. Engaging students by creating active and meaningful experiences will result in a more effective learning experience.

209. LITERARY MINDS DO NOT KNOW ABOUT THE ENGINEERING DESIGN PROCESS—
PART 1 (This workshop will be continued in Session 309)
Join us for an incredibly unique opportunity to engage with Philadelphians from various backgrounds to re-imagine an age-old story through innovative thinking and design skills demanded by the 21st century workplace.

210. YOU CAN ROCK FOR CYTISUS—PART 1
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 310)
Join us for an incredibly unique opportunity to engage with Philadelphians from various backgrounds to re-imagine an age-old story through innovative thinking and design skills demanded by the 21st century workplace.

211. TOOLS TO MAKE VOCABULARY AND GRAMMAR FUN
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 308)
Research has demonstrated that engaging students in the learning process increases their attention and focus, motivates them to participate in class, and helps to develop critical thinking skills and promotes meaningful learning experiences. Engaging students by creating active and meaningful experiences will result in a more effective learning experience.

212. TOOLS TO MAKE VOCABULARY AND GRAMMAR FUN
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 308)
Research has demonstrated that engaging students in the learning process increases their attention and focus, motivates them to participate in class, and helps to develop critical thinking skills and promotes meaningful learning experiences. Engaging students by creating active and meaningful experiences will result in a more effective learning experience.

213. BE GLEEFUL BE SADFUL!—PART 1 (This workshop will be continued in Session 312)
Are you looking to lift the level of student achievement and engage in learner literacy block? Find out what balanced literacy can look like in your classroom. Participants will experience a range of strategies and tools and identify strategies for identifying and supporting students who are struggling with reading.

214. 300. TOOLS TO MAKE VOCABULARY AND GRAMMAR FUN
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 308)
Research has demonstrated that engaging students in the learning process increases their attention and focus, motivates them to participate in class, and helps to develop critical thinking skills and promotes meaningful learning experiences. Engaging students by creating active and meaningful experiences will result in a more effective learning experience.

215. AMERICA UNDER ATTACK!
LEADER: Elizabeth Anderson, Blaine Elementary School
In this workshop, participants will learn about the events of 9/11.

216. HEALTH EDUCATION TODAY!
We will discuss the most recent trends in health education programs that include in health education programs that include basic health practices, nutrition, and the National Sex Education Standards. Included in an overview of School health programs will be an introduction to Health and the Law and how it specifically relates to School District of Philadelphia policies associated with these topics.

217. SHARING OUR PASSIONS: TO INSPIRE, ENCOURAGE, AND LEARN
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 313)
You will learn about the importance of personal responsibilities and the role of leadership in motivating and inspiring others. Participants will develop and implement strategies for encouraging and supporting the development of personal and professional passions.

218. SCIENCE ACTIVITIES TO MOTIVATE AND ENGAGE STUDENTS—PART 1
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 308)
This workshop focuses on effective techniques and strategies for managing challenging behaviors. The students will take an in-depth look at their own behavior and the effective behavior modification for students who have challenging behaviors. Teachers will learn specific strategies to support students with challenging behaviors, including behavior contraction and behavior modification techniques. Participants will be provided with valuable strategies and tools to help their students with special needs.

219. LOVE YOUR SELFIE: FOSTERING POSITIVE SELF-IMAGE
Participants will learn about the importance of positive self-image and how to promote it in their students. The workshop will focus on strategies and tools to help students develop a positive self-image and learn how to cope with negative situations.

220. 400. TOOLS TO MAKE VOCABULARY AND GRAMMAR FUN
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 308)
Research has demonstrated that engaging students in the learning process increases their attention and focus, motivates them to participate in class, and helps to develop critical thinking skills and promotes meaningful learning experiences. Engaging students by creating active and meaningful experiences will result in a more effective learning experience.

221. 300. TOOLS TO MAKE VOCABULARY AND GRAMMAR FUN
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 308)
Research has demonstrated that engaging students in the learning process increases their attention and focus, motivates them to participate in class, and helps to develop critical thinking skills and promotes meaningful learning experiences. Engaging students by creating active and meaningful experiences will result in a more effective learning experience.

222. 100. TOOLS TO MAKE VOCABULARY AND GRAMMAR FUN
(THIS WORKSHOP WILL BE CONTINUED IN SESSION 308)
Research has demonstrated that engaging students in the learning process increases their attention and focus, motivates them to participate in class, and helps to develop critical thinking skills and promotes meaningful learning experiences. Engaging students by creating active and meaningful experiences will result in a more effective learning experience.
**306. MENTAL HEALTH LITERACY FOR EDUCATORS—PART 2**

- Presented by: Dr. Tawanna Jones Morrison, Professional Development Leader
- This workshop is a continuation of Session 202
- It has become increasingly important that we as educators are knowledgeable about mental health and the significant impact it has on our students’ academic performance, social development, and overall well-being. With the rise of mental health disorders and the need for tools to identify and support students, this workshop will provide educators with a solid foundation.

**307. SURVIVORS GUIDE TO LITERACY IN SOCIAL STUDIES—PART 2**

- This workshop is a continuation of Session 207
- Building Literacy in Social Studies is necessary to allow students to develop critical thinking skills. This workshop will focus on methods that meet the needs of all students. Using the strategies, you will be able to create a classroom that is inviting, engaging, and successful for all.